

## **Sentence Segmentation (NO PRINT!)**

### **Objective(s):**

**TLW identify, isolate, categorize, blend, and segment words in sentences.**

### **Procedures: I Do, We Do, You Do**

- **I Do: State the objective and have students restate the objective.**
  - **“Today we are going to be listening for individual words in sentences. What are we going to do?”**
- **Explain the purpose of the manipulatives.**
- **Work with 2 words sentences all the way up to 5 word sentences.**
- **During the warm up, the teacher is the only one with manipulatives. Students are just watching and participating orally.**
  - **Warm up: Preplan your sentences and demonstrate how to segment.**
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- **We Do: Pass out enough manipulatives so that all students can “touch-n-say.” Say the sentence to the students, and have them echo it back. Have students then repeat the sentence to 1-2 friends. Segment the sentences into individual words using the manipulatives.**
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- **You Do: Give individual sentences to each student, watch and provide corrective feedback immediately.**
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